

3.1 Start Thinking

Consider the equation $y = |x|$.

Are there any values of x that you cannot substitute into the equation? If so, what are they? Are there any values of y that you cannot obtain as an answer? If so, what are they?

3.1 Warm Up

In Exercises 1–9, use one coordinate plane to plot the points.

- | | | |
|----------------|----------------|-----------------|
| 1. $A(4, 2)$ | 2. $B(-2, 2)$ | 3. $C(-2, 0)$ |
| 4. $D(2, -4)$ | 5. $E(7, -4)$ | 6. $F(-6, -10)$ |
| 7. $G(10, -7)$ | 8. $H(-8, -4)$ | 9. $I(9, 4)$ |

3.1 Cumulative Review Warm Up

Solve the inequality. Graph the solution.

- | | |
|------------------------|---------------------|
| 1. $x + 5 > -6$ | 2. $7 \leq m + 0$ |
| 3. $r - 5 > 4$ | 4. $10 - w < 6$ |
| 5. $h + 3 \leq 9$ | 6. $j - 10 + 2 > 9$ |
| 7. $9 \leq 4p + p + 8$ | 8. $n - 9 < 10$ |

3.1

Practice A

In Exercises 1 and 2, determine whether the relation is a function. Explain.

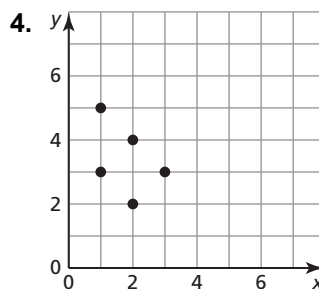
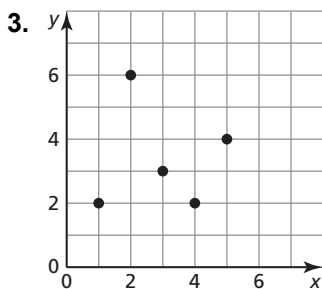
1.

Input, x	8	4	2	4	8
Output, y	-4	-2	0	2	4

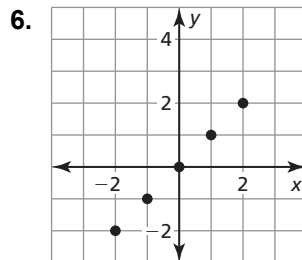
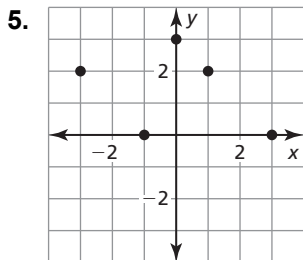
2.

Input, x	0	2	4	6	8
Output, y	3	7	11	15	19

In Exercises 3 and 4, determine whether the graph represents a function. Explain.



In Exercises 5 and 6, find the domain and range of the function represented by the graph.



7. The function $y = 7x + 35$ represents the monthly cost y (in dollars) of a group of x members joining the fitness club.
- Identify the independent and dependent variables.
 - Your group has enough money for up to six members to join the fitness club. Find the domain and range of the function.

In Exercises 8 and 9, determine whether the statement uses the word *function* in a way that is mathematically correct. Explain your reasoning.

- A function pairs each teacher with 30 students.
- The cost of mailing the package is a function of the weight of the package.

3.1

Practice B

In Exercises 1 and 2, determine whether the relation is a function. Explain.

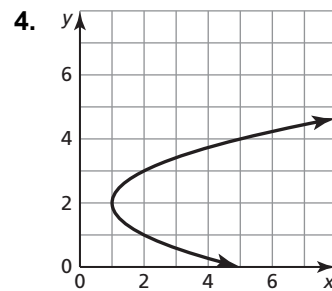
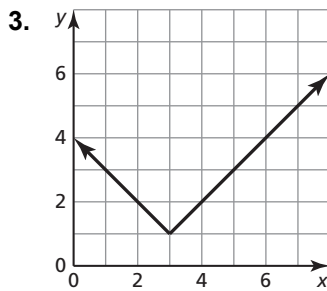
1.

Input, x	0	1	3	2	1
Output, y	1	5	10	15	20

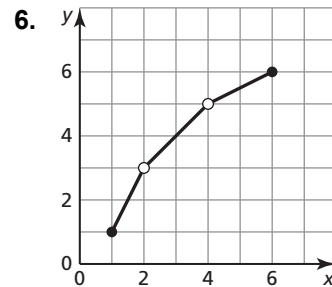
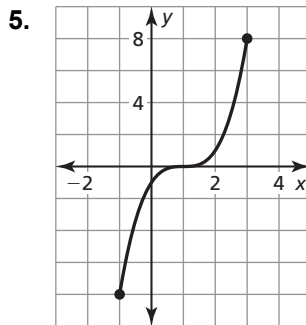
2.

Input, x	0	1	2	3	4
Output, y	-14	-7	0	7	14

In Exercises 3 and 4, determine whether the graph represents a function. Explain.



In Exercises 5 and 6, find the domain and range of the function represented by the graph.



7. The function $2x + 1.5y = 18$ represents the number of book raffle tickets x and food raffle tickets y you buy at a club event.
- Solve the equation for y .
 - Make an input-output table to find ordered pairs for the function.
 - Plot the ordered pairs in a coordinate plane.

In Exercises 8–10, find the domain and range of the function.

8. $y = |x| + 2$

9. $y = -|x| + 1$

10. $y = -|x| - 3$

3.1 Enrichment and Extension

A Quadratic Function: The Diving Problem

You are jumping off the 10-foot diving board at the local pool. You bounce up at 6 feet per second and then drop toward the water. Your height h above the water, in terms of time t , follows the function shown.

$$h(t) = -16t^2 + 6t + 10$$

- Graph this function, with t on the horizontal axis. Fill in a table of values where the increments of time are tenths of a second.
- Explain what the *domain* and *range* might be and why.
- Explain why this situation is quadratic instead of linear. Give a graphical explanation and a logical explanation.
- Use the graph to determine the maximum height of your dive.
- Use the graph to determine when you reach the maximum height of your dive.
- Use the graph to determine how long it takes you to hit the water.
- Use the *quadratic formula* to prove your answer in part (f).

3.1 Puzzle Time

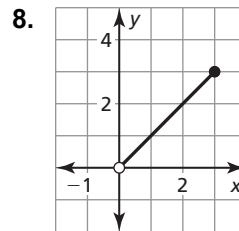
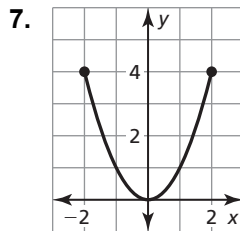
What Has A Foot On Each End And One In The Middle?

Write the letter of each answer in the box containing the exercise number.

Determine whether the relation is a function.

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|---|--|--------|-------|
| 1. $(8, 5), (6, -2), (4, -9), (2, -6), (4, 7)$ | 2. $(2, -3), (3, 2), (4, 7), (5, 14), (6, 23)$ | | |
| H. yes | I. no | A. yes | B. no |
| 3. $(-11, 2), (-9, 2), (-7, 3), (-5, 3), (-3, 3)$ | 4. $(1, -4), (2, 1), (3, 4), (3, 3), (4, 2)$ | | |
| A. yes | B. no | B. yes | C. no |
| 5. $(17, -3), (2, -2), (1, 1), (2, 2), (17, 3)$ | 6. $(-4, 12), (1, 6), (4, -2), (7, -8), (10, -14)$ | | |
| C. yes | D. no | K. yes | L. no |

Find the domain and range of the function represented by the graph.



- | | | | |
|-------------------------|--------------------------|-------------------------|----------------------|
| S. $D: 0 \leq x \leq 4$ | T. $D: -2 \leq x \leq 2$ | Q. $D: 0 \leq x \leq 3$ | R. $D: 0 < x \leq 3$ |
| $R: -2 \leq y \leq 2$ | $R: 0 \leq y \leq 4$ | $R: 0 \leq y \leq 3$ | $R: 0 < y \leq 3$ |

Use the following information to answer Exercises 9 and 10. The function $t = -8j + 24$ represents the number of tomatoes t that your neighbor has left after making j jars of homemade salsa.

- | | | | |
|-------------------------------------|--|------------------|-------------|
| 9. Identify the dependent variable. | 10. Identify the independent variable. | | |
| R. jars of salsa | S. tomatoes | Y. jars of salsa | Z. tomatoes |

3		10	2	8	5	9	7	1	4	6
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