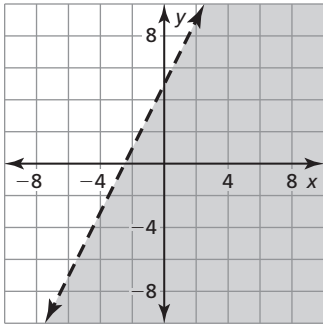


## 5.6 Start Thinking



Is the point  $(2, 9)$  on the dashed line? Find an equation of the line represented by the dashed line, replacing the equal sign with a “less than” symbol. Does the point  $(2, 9)$  satisfy the inequality?

## 5.6 Warm Up

Tell whether the value is a solution of the inequality.

- $4x > 11; x = 3$
- $16 \geq 4y; y = 4$
- $17x \geq 15; x = 0$
- $-7x < 9; x = 6$
- $-7b < 25; b = -4$
- $x + \frac{2}{9} > 0; x = -1$

## 5.6 Cumulative Review Warm Up

Solve the literal equation for  $x$ .

- $y = 3x - 9x$
- $a = x - 7xz$
- $y = 3x - rx - 7$
- $sx - tx = r$
- $11 + 6x + 3kx = y$
- $C = 86x - 59$

## 5.6 Practice A

In Exercises 1–4, tell whether the ordered pair is a solution of the inequality.

1.  $x - y > 2$ ; (5, 4)

2.  $x + y \leq -3$ ; (-1, -4)

3.  $5x + y \leq 12$ ; (2, 2)

4.  $x - 3y > 6$ ; (3, -1)

In Exercises 5–10, tell whether the ordered pair is a solution of the inequality whose graph is shown.

5. (1, 0)

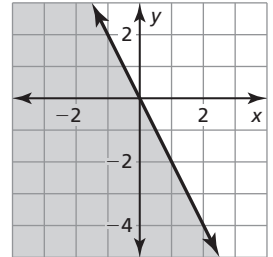
6. (-1, -1)

7. (0, 0)

8. (-3, 1)

9. (2, -4)

10. (0, 3)



11. You have \$150 to spend on video games. The inequality  $7x + 32y \leq 150$  represents the number  $x$  of used video games and the number  $y$  of new video games that you can purchase. Can you purchase 10 used video games and 3 new video games? Explain.

In Exercises 12–17, graph the inequality in a coordinate plane.

12.  $y \geq 2$

13.  $x < -3$

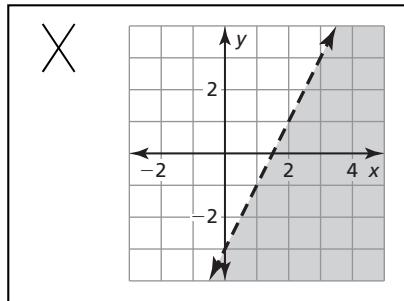
14.  $y < -1$

15.  $y < 2x - 5$

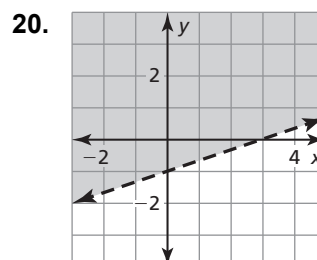
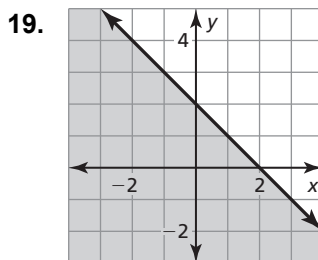
16.  $y \geq -x + 3$

17.  $-3x + y \leq 1$

18. Describe and correct the error in graphing  $y > 2x - 3$ .



In Exercises 19 and 20, write an inequality that represents the graph.



# 5.6

## Practice B

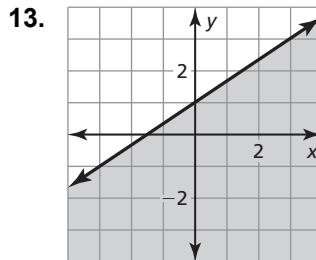
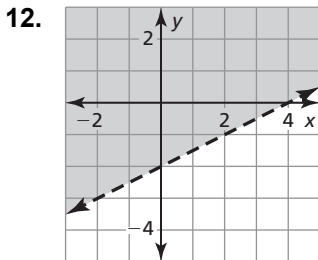
In Exercises 1–4, tell whether the ordered pair is a solution of the inequality.

1.  $5x + 7y \leq 10$ ;  $(-1, 2)$
2.  $4x - y > 2$ ;  $(-2, -2)$
3.  $-3x - 2y \geq 0$ ;  $(3, -3)$
4.  $-8x - y < 4$ ;  $(0, 2)$
5. The inequality  $9x + 5y \geq 60$  represents the number  $x$  of newspapers and the number  $y$  of magazines you must sell to earn enough points to earn a special school lunch. You sell four newspapers and six magazines. Do you receive a special school lunch? Explain.

In Exercises 6–11, graph the inequality in a coordinate plane.

6.  $x \geq 4$
7.  $y < -6$
8.  $x < 0$
9.  $y < 2x + 2$
10.  $-3x + y \leq -2$
11.  $x - 2y \geq 6$

In Exercises 12 and 13, write an inequality that represents the graph.



14. Write a linear inequality in two variables that has the following two properties.
  - $(2, -1)$ ,  $(2, 3)$ , and  $(3, 1)$  are not solutions.
  - $(0, -3)$ ,  $(-2, 1)$ , and  $(1, -5)$  are solutions.

In Exercises 15 and 16, write and graph an inequality whose graph is described by the given information.

15. The points  $(4, 10)$  and  $(-2, -8)$  lie on the boundary line. The points  $(1, -3)$  and  $(-1, -7)$  are *not* solutions of the inequality.
16. The points  $(-3, 7)$  and  $(9, -5)$  lie on the boundary line. The points  $(-4, 2)$  and  $(6, -5)$  are solutions of the inequality.

# 5.6

## Enrichment and Extension

### Linear Programming

*Linear Programming* is a modeling technique that is useful for guiding quantitative decisions in engineering, business, and the sciences. In order to solve a linear programming problem, you must find the maximum and minimum values of a linear equation within a set of constraints expressed as inequalities. This is called the *feasible region*, or the solution set to a system of linear inequalities. The extreme values, or maximum and minimum values, of any objective function  $f(x, y)$  must occur at the vertices of the feasible region.

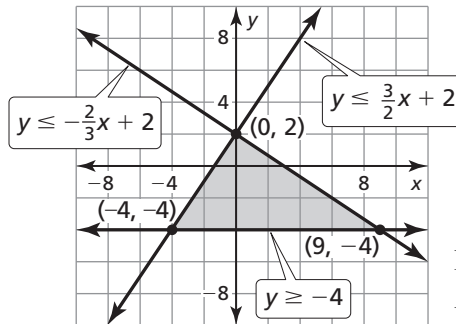
**Example:** Evaluate the function  $f$  at the vertices of the feasible region in order to obtain the maximum and minimum values. At which vertex does  $f$  attain its minimum value? At which vertex does  $f$  attain its maximum value?

$$2x + 3y \leq 6$$

$$3x - 2y \geq -4$$

$$y \geq -4$$

$$f(x, y) = x + 3y$$



$(x, y)$	$x + 3y$	$f(x, y)$
$(0, 2)$	$(0) + 3(2)$	6
$(-4, -4)$	$(-4) + 3(-4)$	-16
$(9, -4)$	$(9) + 3(-4)$	-3

Maximum: 6 at  $(0, 2)$

Minimum: -16 at  $(-4, -4)$

**In Exercises 1–4, evaluate the function  $f$  at the vertices of the feasible region in order to obtain the maximum and minimum values. At which vertex does  $f$  attain its minimum value?**

**At which vertex does  $f$  attain its maximum value?**

- |  |   |   |   |
|--|---|---|---|
| <p><b>1.</b> <math>x + y \geq 2</math><br/> <math>2y \geq 3x - 6</math><br/> <math>4y \leq x + 8</math><br/> <math>f(x, y) = 3y + x</math></p> | <p><b>2.</b> <math>x + y \geq 4</math><br/> <math>3x - 2y \leq 12</math><br/> <math>x - 4y \geq -16</math><br/> <math>f(x, y) = x - 2y</math></p> | <p><b>3.</b> <math>2 \leq x \leq 6</math><br/> <math>x + y \leq 7</math><br/> <math>-3x - 2y \leq -4</math><br/> <math>f(x, y) = -x + 3y</math></p> | <p><b>4.</b> <math>x \geq 0</math><br/> <math>y \geq 0</math><br/> <math>x + 2y \leq 6</math><br/> <math>2y - x \leq 2</math><br/> <math>f(x, y) = 3x - 5y</math></p> |
|--|---|---|---|

- 5.** The vertices of a feasible region are  $A(1, 3)$ ,  $B(5, 3)$ , and  $C(1, 4)$ . Write a function that satisfies each condition.
- $A$  is the maximum and  $B$  is the minimum.
  - $C$  is the maximum and  $B$  is the minimum.
  - $B$  is the maximum and  $A$  is the minimum.
  - $A$  is the maximum and  $C$  is the minimum.
  - $A$  and  $C$  are both the maxima and  $B$  is the minimum.

# 5.6 Puzzle Time

## What Kind Of Television Show Is Relaxing To Watch?

Write the letter of each answer in the box containing the exercise number.

Tell whether the ordered pair is a solution of the inequality.

1.  $9x - 7y \geq 6$ ;  $(1, -2)$

A. yes

B. no

2.  $4x + 3y < -3$ ;  $(6, -9)$

L. yes

M. no

3.  $8x - 2y < -1$ ;  $(-3, -12)$

H. yes

I. no

4.  $x - 10y \leq 13$ ;  $(8, -\frac{1}{2})$

A. yes

B. no

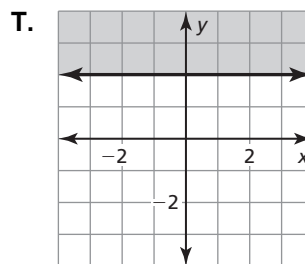
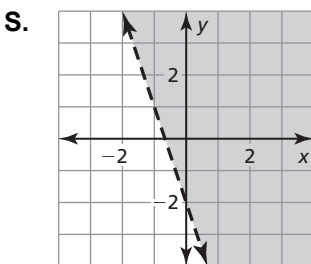
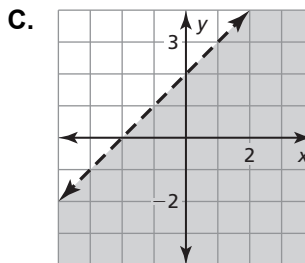
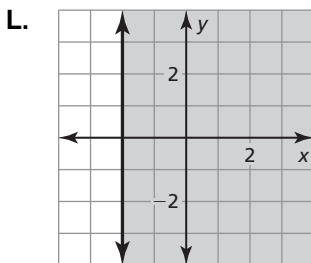
Match the inequality with its graph.

5.  $y \geq 2$

6.  $x \geq -2$

7.  $y < x + 2$

8.  $3x + y > -2$



4		8	3	5		7	1	6	2
---	--	---	---	---	--	---	---	---	---