10.6 Start Thinking

Draw a diagram similar to the one shown to the right with a 10-centimeter diameter circle, a point *P* outside the circle, and four rays passing through the circle. Label the points of intersection as shown. Use a ruler to find the measures of the following segments. What relationship exists between each pair of measurements?



1. $\overline{PX_1}, \overline{PY_1}$ **2.** $\overline{PX_2}, \overline{PY_2}$ **3.** $\overline{PX_3}, \overline{PY_3}$ **4.** $\overline{PX_4}, \overline{PY_4}$



Solve the equation.

1. 4(7 + 4) = 2(x + 6) **2.** x(x + 5) = (x + 1)(x + 2)

3.
$$2x(5) = (2x + 3)(x + 1)$$

5.
$$(x + 4)(x + 2) = 2x(x - 3)$$

2.
$$x(x + 5) = (x + 1)(x + 2)$$

4. $(x + 2)(x + 5) = 2x(x + 2)$
6. $(2x - 1)(x + 5) = (x + 1)(x + 2)$

10.6 Cumulative Review Warm Up

Find the value of the variable.



10.6 Practice A

In Exercises 1–12, find the value of *x*.



13. The Xs show the positions of two basketball teammates relative to the circular "key" on a basketball court. The player outside the key passes the ball to the player on the key. What is the length of the pass?



10.6 Practice B

In Exercises 1–9, find the value of *x*.



10. A large industrial winch is shown. There are 15 inches of cable hanging free off of the spool and the distance from the end of the cable to the spool is 8 inches. What is the diameter of the spool?



11. The diagram shows a cross-section of a large storm drain pipe with a small amount of standing water. The distance across the surface of the water is 48 inches and the water is 4.25 inches deep at its deepest point. What is the diameter of the storm drain pipe?



10.6 Enrichment and Extension

Segment Relationships

In Exercises 1 and 2, find the indicated measurement(s).



- **3.** In the diagram, \overline{EF} is a tangent segment, $\widehat{mAD} = 140^{\circ}$, $\widehat{mAB} = 20^{\circ}, \ \underline{m\angle EFD} = 60^{\circ}, \ AC = 6, \ AB = 3, \ \text{and} \ DC = 10.$
 - **a.** Find $m \angle CAB$.
 - **b.** Show that $\triangle ABC \sim \triangle FEC$.
 - c. Let EF = y and DF = x. Use the results of part (b) to write a proportion involving x and y. Solve for y.
 - **d.** Use a theorem from this section to write another equation involving *x* and *y*.
 - **e.** Use the results of parts (c) and (d) to solve for *x* and *y*.
 - f. Find CE. Explain your reasoning.
- 4. Write a paragraph proof for the following.

Given: \overline{QT} is tangent to both circles at *T*.

Prove: $OP \bullet OQ = OR \bullet OS$.







Why Won't The Circles Invite The Ellipses Over For Dinner?

A	В	С	D	E	F
G	н	I			

Complete each exercise. Find the answer in the answer column. Write the word under the answer in the box containing the exercise letter.

	Complete the sentence.	
15 ROUND	A. When two chords intersect in the of a circle, each chord is divided into two segments that are called segments of the chord.	endpoint THE
2 COMPLEX	B. A tangent segment is a segment that is tangent to a circle at a(n)	16 EAT
interior BECAUSE	C. A(n) segment is a segment that contains a chord of a circle and has exactly one endpoint outside the circle.	3 ALWAYS
8 LUNCH	 D. The part of a secant segment that is outside the circle is called a(n) segment. Find the value of x. 	13 ECCENTRIC
6 TOO	E. F. $\frac{3}{2}$ 7	exterior SNOB
60 THE		4 CIRCLES
side SQUARE	G. H. 16	secant ELLIPSES
cotangent FOOD		center NICE
external ARE	x + 2	10 FOR

2